



Health and Social Care and Children's and Young People's Settings Curriculum Overview

Year	Autumn		Spring		Summer	
<u>NCFE</u>	HT1	HT2	HT3	HT4	HT5	HT6
<u>Level 1</u>	Topic/Unit	Topic/Unit	Topic/Unit	Topic/Unit	Topic/Unit	Topic/Unit
11	<p><u>Introduction to Health, Social care and Children's and Young People's Setting</u></p> <p>Section 1: Service Provision in health, social care, early years and childcare</p> <ul style="list-style-type: none"> Overview of services – from cradle to grave Types of support and services available Services for children and young people People who use services How health and social care services are funded <p>Section 2: The range of different work roles</p> <ul style="list-style-type: none"> Different work roles Working with children and young people 	<p><u>Understand the principles and values in health and social care (adults and children and young people), early years and childcare</u></p> <p>Section 1: Principles and values in health, social care, early years and childcare</p> <ul style="list-style-type: none"> Values that underpin health and social care, early years and childcare Principles that underpin health and social care, early years and childcare Guidance and Standards Confidentiality and sharing information 	<p><u>Introduction to communication in health and social care (adults and children and young people), early years and childcare</u></p> <p>Section 1: Verbal and non-verbal communication</p> <ul style="list-style-type: none"> Understanding the basics of communication Communicating using language – verbal communication Communicating without language – non-verbal communication <p>Section 2: Communication needs of individuals</p>	<p><u>Awareness of protection and safeguarding in health and social care (adults and children and young people), early years and childcare</u></p> <p>Section 1: Protection and safeguarding</p> <ul style="list-style-type: none"> Protection of vulnerable adults Safeguarding children and young people Recognising abuse, harm and neglect <p>Section 2: Prevention of harm and abuse</p> <ul style="list-style-type: none"> How harm, abuse and neglect can be prevented 	<p><u>Folder and Assessment Booklet overview</u></p> <ul style="list-style-type: none"> Final review of Folders and Assessment Booklets Ensuring all Assessment Objectives met. 	



Health and Social Care and Children's and Young People's Settings Curriculum Overview

Year	Autumn		Spring		Summer	
	<ul style="list-style-type: none"> • Work roles within an organisation • Knowledge and skills • Career progression paths 	<p>Section 2: Child-centred and person-centred practice</p> <ul style="list-style-type: none"> • What is child-centred or person-centred practice? • The importance of feeling valued • The importance of empathy • The importance of using appropriate language <p>Child or person-centred work in practice</p>	<ul style="list-style-type: none"> • Communication needs, preferences and wishes • Methods of communication for individual needs • Barriers to communication 	<ul style="list-style-type: none"> • Sources of information and support • Who is responsible for protecting vulnerable adults and safeguarding children? • Reporting concerns and sharing information 		