

## Key Stage 3 Overview

### English

English Themes Years 7/8					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre with a focus on Gothic	Murder mysteries	Possible Novel study: <ul style="list-style-type: none"> <li>Charlie and the Chocolate Factory</li> <li>Holes</li> <li>Of Mice and Men</li> <li>Boy in Striped Pyjamas</li> </ul>	Comparing texts	Plays: <ul style="list-style-type: none"> <li>Macbeth</li> <li>Hamlet</li> </ul>	Introduction of poetry – Study of a selection
Fiction / Non Fiction Writing		Fiction / Non fiction Reading		Shakespeare	Poetry
Assessment <ul style="list-style-type: none"> <li>Baseline – GL assessment &amp; Teacher assessment</li> <li>Summative and formative assessment</li> <li>Progression Grids</li> </ul>					
English Themes Year 9					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre with a focus on Gothic	Murder mysteries	Possible Novel study: <ul style="list-style-type: none"> <li>Of Mice and Men</li> <li>Boy in striped pyjamas</li> <li>Hunger games – Dystopia</li> <li>Lord of the flies</li> </ul>	Comparing texts	Plays: <ul style="list-style-type: none"> <li>Macbeth</li> <li>Romeo and Juliet</li> </ul>	PRE – GCSE Booklet which focuses on revision of skills and developing key skills further in prep for GCSE
Fiction / Non Fiction Writing		Fiction / Non fiction Reading		Shakespeare	Transition to GCSE
Assessment <ul style="list-style-type: none"> <li>Baseline – GL assessment &amp; Teacher assessment</li> <li>Summative and formative assessment</li> <li>Progression Grids</li> </ul>					

## Maths

Maths					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Data handling	Number	Number	Measure and Geometry	Number FDP	Ratio, Algebra, Number
Assessment: <ul style="list-style-type: none"> <li>• Baseline – GL assessment &amp; Teacher assessment</li> <li>• Summative and formative assessment</li> <li>• Progression Grids</li> </ul>					

## Science

Science					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics: <ul style="list-style-type: none"> <li>• Sound</li> <li>• Light</li> <li>• Forces</li> <li>• Energy</li> </ul>		Topics: <ul style="list-style-type: none"> <li>• Atoms, elements, Compounds</li> <li>• Particles</li> <li>• Periodic table</li> <li>• Working scientifically</li> </ul>		Topics: <ul style="list-style-type: none"> <li>• Cells</li> <li>• Microscopes</li> <li>• Body systems</li> <li>• Reproduction</li> <li>• Healthy lifestyles</li> </ul>	
<b>Physics</b>		<b>Chemistry</b>		<b>Biology</b>	
Assessment: <ul style="list-style-type: none"> <li>• Baseline – GL assessment &amp; Teacher assessment</li> <li>• Summative and formative assessment</li> <li>• Progression Grids</li> </ul>					

**PSHE**

<b>Years 7-9</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Health and Well Being	Health and Well Being	Relationships	Relationships	Living in the wider world	Living in the wider world
Assessment: <ul style="list-style-type: none"><li>• GL PASS assessment</li><li>• Progression Grid</li><li>• NCFE units 1 and 2</li></ul>					
<b>Year 9 – Transitioning</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Health and Well Being	Health and Well Being	Relationships	Relationships	Living in the wider world	Living in the wider world
Assessment: <ul style="list-style-type: none"><li>• GL PASS assessment</li><li>• Progression Grid</li><li>• NCFE Unit 3</li></ul>					

## One World Project (OWP)

- The one world project is humanities based but covers other subject areas is used for cross-curricular links e.g RE, PE, food tech, design technology, English.
- The main purpose is to engage students and allow the teacher the autonomy to teach topics they feel passionate about or are interested in.
- As with all lessons they should have clear learning objectives and success criteria, and incorporate sequential learning that show a clear learning journey

OWP Themes					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Introduction, our world and our place in it	Europe	The Americas	Asia	Africa	Australia
Assessment: <ul style="list-style-type: none"> <li>• Baseline – GL assessment &amp; Teacher assessment</li> <li>• Summative and formative assessment</li> <li>• Progression Grids</li> </ul>					

## Humanities

Humanities					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Challenges for Britain, Europe and the wider world 1901 to the present day. Including the study the Holocaust	The development of Church, state and society in Medieval Britain 1066-1509	Religions and their beliefs	Religion and medical ethics	Locational knowledge	Human and physical geography
<b>History</b>		<b>RE</b>		<b>Geography</b>	
Assessment: <ul style="list-style-type: none"> <li>• Baseline – GL assessment &amp; Teacher assessment</li> <li>• Summative and formative assessment</li> <li>• Progression Grids</li> </ul>					

## Life skills

Citizenship, Catering and Life Skills					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Money Matters	Careers	Careers – wider skills	ICT	ICT
CATERING					
ASSESSMENT: <ul style="list-style-type: none"><li>• Baseline – GL assessment &amp; Teacher assessment</li><li>• Summative and formative assessment</li><li>• Progression Grids</li></ul>					

## Enrichment

Students also are given the opportunity to participate in “Deep Experience Days”. These days are about consolidating learning and working independently from the teaching staff. By developing their problem solving skills through trial and error and team work with their peers.

Rewards for positive attitude to learning and behaviour with Right Trax.